

Ćwiczenie 1. Przepisz poniższe słówka do zeszytu i postaraj się zapamiętać.

<i>Computer equipment</i>	
desktop computer	komputer stacjonarny
game controller	kontroler do gier
ink cartridge	wkład drukujący, toner
keyboard	klawiatura
laptop	laptop
monitor	monitor
mouse	mysz komputerowa
printer	drukarka
touchpad	panel dotykowy, touchpad
touch screen	ekran dotykowy

Ćwiczenie 2. Zakreśl odpowiednie wyrazy.

- 1 I like my *laptop* / *desktop computer* because I can take it to my friend's house.
- 2 My *mouse* / *monitor* is broken, so I have to use the *printer* / *touchpad*.
- 3 I need to get a new *ink cartridge* / *keyboard* - the printer isn't working very well.
- 4 My new computer has got a great *monitor* / *touchpad* - the colours are very bright.
- 5 Bring your *game controller* / *touch screen* to my house tomorrow and we can play my new video game together.

**Ćwiczenie 3.** Podpisz ilustracje wyrazami z ramki.

game controller ▪ ink cartridge  
keyboard ▪ laptop ▪ monitor  
mouse ▪ printer ▪ touchscreen



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

**Ćwiczenie 4.** Uzupełnij tekst wyrazami z ramki.

click ■ keyboard ■ press ■ swipe  
tap ■ touchscreen ■ type

With <sup>1</sup> \_\_\_\_\_ computers, you don't have to <sup>2</sup> \_\_\_\_\_ any keys or use a mouse to <sup>3</sup> \_\_\_\_\_ on words. If you want to move a page on the screen, use your finger to <sup>4</sup> \_\_\_\_\_ on the page and then <sup>5</sup> \_\_\_\_\_ it to the left or to the right. But if you want to <sup>6</sup> \_\_\_\_\_ lots of words, then it's a good idea to use a <sup>7</sup> \_\_\_\_\_.

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*Na podstawie: Beare Nick. Brainy klasa 6. Macmillan Education 2019.*