

UNIT 5-6. *Let's check. str. 82-83.* **Temat: Let's check Units 5 – 6. Ćwiczenie umiejętności słuchania i czytania ze zrozumieniem, ćwiczenie funkcji językowych.**

**Ćwiczenie 1.** Uzupełnij dialogi. Wpisz w każdą lukę (1-2) brakujący fragment wypowiedzi. Zapisz odpowiedzi do zeszytu.



**Ćwiczenie 2.** Przeczytaj teksty. W zadaniach 1-3 z podanych odpowiedzi wybierz właściwą zgodną z treścią testów. Zakreśl A, B albo C.

**Tell us about your hero!**

Write a short essay (no more than 200 words) about an important person in your life. It could be a member of your family, a teacher, a modern celebrity or even someone from the past.

Tell us why this person is your hero and describe the important events in their life.

We will publish the three best essays in next month's magazine.

### My Hero

You probably don't know my hero, but he's very important in our town. His name is Marek and he works at the hospital. Marek is my hero because he helps children in the hospital, and he also raises a lot of money for charity. He's very good at swimming and running and he takes part in charity races. Last year, he ran three marathons! He visited our school in January and he talked about his life and his work. When Marek was eight, he had a very bad accident - he fell off a horse. He was ill and he didn't go to school for a year. It was difficult for him when he returned to school. When he was fifteen years old, he decided to become a doctor and to help sick children. He studied for many years. Today, sport and medicine are very important to him. Running and swimming helped him to get stronger when he was a child, and studying helped him to become a doctor.

- 1 Text 1 is describing
  - A a competition.
  - B a famous person.
  - C a magazine.
- 2 Marek
  - A is a celebrity athlete.
  - B isn't famous.
  - C is a sports teacher.
- 3 Marek is the writer's hero because
  - A he can run very fast.
  - B he helps people.
  - C he is a very important doctor.

**Ćwiczenie 3.** Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1-4.

accident

eat

weren't

on

My aunt was in a car <sup>1</sup> \_\_\_\_\_ last weekend and she broke her leg. I visited her in hospital yesterday. She really loves sweet food, so I made her some chocolate biscuits. They <sup>2</sup> \_\_\_\_\_ difficult to make and she really liked them. My mum bought some flowers as well. My aunt was very happy to see us and she <sup>3</sup> \_\_\_\_\_ three chocolate biscuits! She's coming out of hospital tomorrow so we're going to have a party for her <sup>4</sup> \_\_\_\_\_ Friday afternoon.

**Ćwiczenie 4.** Przeczytaj opis ilustracji. Uzupełnij każdą lukę (1-4) jednym wyrazem, tak aby powstał tekst zgodny z ilustracją. Użyj wyrazów z ramki.

knife

bowl

shopping

slice



Opracowanie: Agnieszka Kowalczyk

Na podstawie: Beare Nick. *Brainy* klasa 6. Macmillan Education 2019.