

UNIT 6. *Illnesses and injuries.* Lesson 4. str. 74. **Temat: Save the Sea: Episode 6 – The dolphin helped us. Historyjka obrazkowa.**

**Ćwiczenie 1.** Zapoznaj się i przeczytaj z poniższą historyjką. Przepisz nowe i znajdujące się poniżej słowa do zeszytu. Postaraj się zapamiętać.

Dave: Don't worry, Dan. That shark isn't dangerous. I learnt about them.  
 Dan: Where did you learn about them?  
 Dave: In my book about animals. I read it all.  
 Dan: Oh, that book ... Dave! Another shark!  
 Dave: Calm down, Dan! It's a dolphin! I think it wants to help us.

Dave: Thank you, dolphin. I remember you – I took the plastic net from your fin.  
 Dan: Hurry up! Alfie and Ella are getting closer to us!  
 Dave: Goodbye, dolphin. Thank you!  
 Dan: Stop talking to the animal, Dave. Let's hide behind this rock.  
 Dave: Dan, be careful!

*At last, Alfie and Ella catch up.*

Ella: How did you get here?  
 Dave: A dolphin helped us. They're amazing animals.  
 Ella: Yes, they are. But what happened to Dan? What did he do?  
 Dave: He fell over. I think he broke his leg. He can't walk!

Ella: Did you scratch your hand?  
 Dave: No, I didn't. But I cut my foot.  
 Alfie: Did you hurt your head?  
 Dan: Yes, I did.  
 Alfie: No problem. I phoned the rescue helicopter five minutes ago. They're going to be here in a minute.

Dan: My leg hurts like mad. Where are they going to take us?  
 Alfie: To the hospital ... and then to the police station. You're in the soup now.  
 Dan: But why? We didn't do anything wrong!  
 Alfie: Yes, you did! You told lies and you stole money from people ... You threw rubbish in the sea and you hurt many animals.

**GLOSSARY**  
 hide – chować się  
 rock – skała  
 catch up – doganiać  
 rescue helicopter – helikopter ratunkowy

**USEFUL!**  
 How do you say these phrases in Polish?  
 1. Hurry up!  
 2. My leg hurts like mad.  
 3. You're in the soup.

**Ćwiczenie 2.** Przeczytaj poniższe zwroty i pogrupuj je na dwie kategorie: kontuzja i brak kontuzji. Wpisz do tabeli. Zobacz przykład.

- ~~break your arm~~
- touch your leg
- cut your foot
- hurt your knee
- point to your head
- move your arm
- twist your ankle
- scratch your finger
- burn your foot
- bruise your hand
- look at your finger

<b>Yes if it's an injury</b>	<b>No if it isn't an injury</b>
<i>- break your arm</i>	

## ZAPOZNAJ SIĘ Z MATERIAŁEM GRAMATYCZNYM!!!

### Past simple: questions and short answers

W czasie *Past simple* pytania tworzymy, dodając słowo *Did* na początku pytania. Czasownik główny jest zawsze w formie podstawowej (bez końcówki *-ed*). Na pytania odpowiadamy, używając krótkich odpowiedzi z *did/didn't*.

Did I go to A&E?	Yes, I did. / No, I didn't.
Did you go to A&E?	Yes, you did. / No, you didn't.
Did he go to A&E?	Yes, he did. / No, he didn't.
Did she go to A&E?	Yes, she did. / No, she didn't.
Did we go to A&E?	Yes, we did. / No, we didn't.
Did you go to A&E?	Yes, you did. / No, you didn't.
Did they go to A&E?	Yes, they did. / No, they didn't.

### Past simple: wh- questions

Pytania szczegółowe tworzymy, dodając zaimek pytający przed *did* w odpowiedniej formie.

- What did you watch?
- When did you watch it?
- Where did you watch it?
- Why did you watch it?

### Past time expressions

W czasie *Past simple* okoliczniki czasu stawiamy na początku lub na samym końcu zdania.

- Yesterday, I helped the dolphin.
- I helped the dolphin yesterday.

# G

## Grammar app

### Past simple: questions and short answers

Did you hurt your head?

Yes, I did. /  
No, I didn't.

### Past simple: wh- questions

Where did you put the rubbish?

In the sea.

☞ Grammar summary on page 81

# G

## Grammar app

### Past time expressions

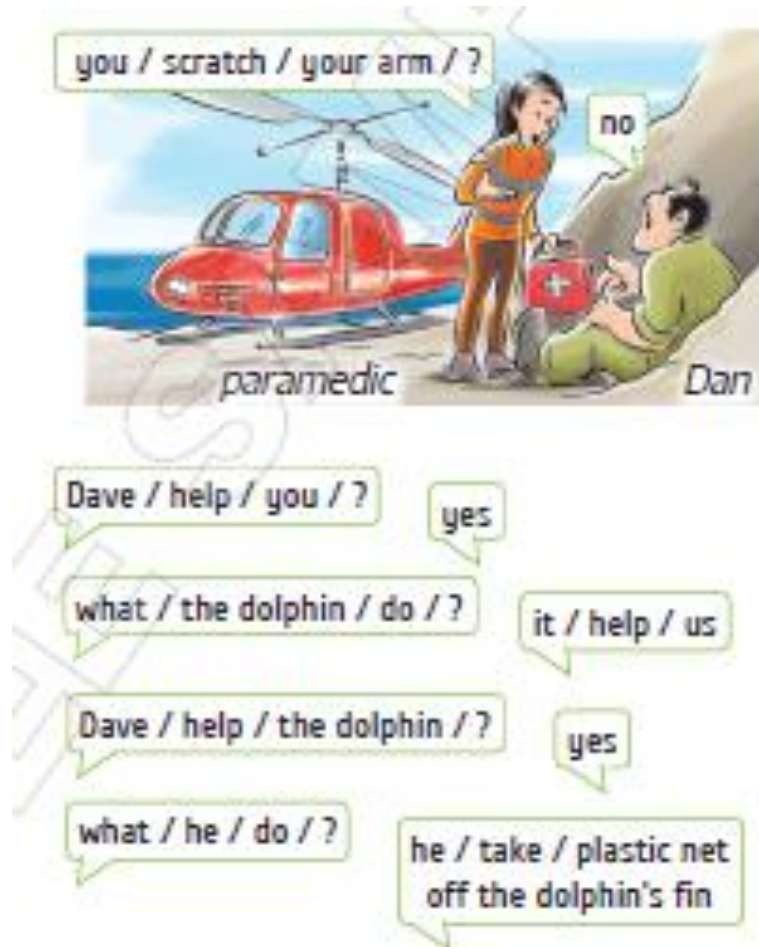
I helped  
him

yesterday / the day before yesterday.  
3 days ago.  
last week / month / year.  
in 2015 / May / spring.  
on Tuesday.  
at 7 o'clock.

☞ Grammar summary on page 81

**Ćwiczenie 3.** W swoim zeszytcie napisz dialog między sanitariuszem a Danem. Zobacz przykłady.

1. *Did you scratch your arm?* No, I didn't.
2. *Did Dave help you?* Yes, he did.



**Ćwiczenie 4.** Przepisz poniższe zwroty do zeszytu i zapamiętaj! Następnie uzupełnij wypowiedzi zdaniami z ramki.

**Hurry up!** Pośpiesz się!  
**My leg hurts like mad.** Moja noga boli strasznie.  
**You're in the soup.** Jesteś w tarapatkach.

Useful!



Uzupełnij wypowiedzi zdaniami z ramki.

Hurry up! = It hurts like mad.

You're in the soup now.

1 The teacher saw you cheat in the test.

\_\_\_\_\_

2 \_\_\_\_\_ I don't want to be  
late for school.

3 I burnt my hand on the iron. \_\_\_\_\_

\_\_\_\_\_

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Na podstawie: Beare Nick. *Brainy* klasa 6. Macmillan Education 2019.