

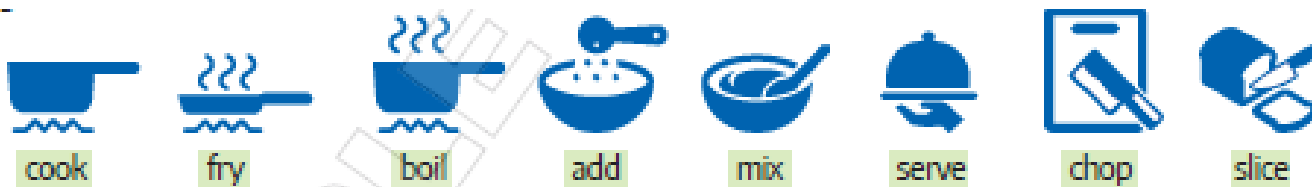
**Ćwiczenie 1.** Posłuchaj nagrania i przeczytaj poniższy tekst. Wskaż właściwe słowa w przepisie.



**Tuna salad**  
Ingredients:  
tuna, lettuce  
and mayonnaise  
Time:  
10 minutes  
Directions:  
First, put the tuna in  
a bowl. Then, 'cut / chop  
the lettuce and 'add /  
put it into the bowl.  
Then, 'slice / add a little  
mayonnaise. Finally,  
'cook / mix everything  
up, 'boil / add some salt  
and pepper, and 'fry /  
serve it on a plate.

I want to make a tuna salad. Is it difficult?  
No, it's very easy.  
What ingredients do I need?  
A tin of tuna, lettuce and mayonnaise.  
How long does it take to make?  
About ten minutes.  
How do I make it?  
First, ...

**Ćwiczenie 2.** Posłuchaj nagrania i powtarzaj słówka. Przepisz słówka do zeszytu.



**Ćwiczenie 3.** Przeczytaj poniższe uwagi dotyczące przepisów. Napisz swój własny przepis. Wykorzystaj przepisy z ćwiczenia 1 jako model.

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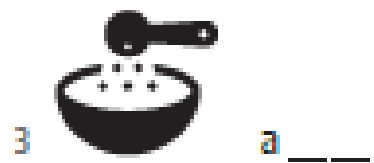
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Ćwiczenie 4. Podpisz ilustracje.



**Ćwiczenie 5.** Uzupełnij dialog wyrazami z ramki.



add ▪ bowl ▪ butter ▪ difficult  
eggs ▪ fry ▪ frying pan  
ingredients ▪ long ▪ make  
minutes ▪ mix

A: I want to make French toast. Is it <sup>1</sup> \_\_\_\_\_ ?

B: No, it's very easy.

A: What <sup>2</sup> \_\_\_\_\_ do I need?

B: Some bread, three <sup>3</sup> \_\_\_\_\_, some milk, some salt and pepper, and some <sup>4</sup> \_\_\_\_\_.

A: How <sup>5</sup> \_\_\_\_\_ does it take to make?

B: About ten <sup>6</sup> \_\_\_\_\_.

A: How do I <sup>7</sup> \_\_\_\_\_ it?

B: First, <sup>8</sup> \_\_\_\_\_ the eggs and milk together in a <sup>9</sup> \_\_\_\_\_. Then, <sup>10</sup> \_\_\_\_\_ the salt and pepper. Slice the bread. Put the bread into the bowl with the eggs and milk. Put some butter into a <sup>11</sup> \_\_\_\_\_ and <sup>12</sup> \_\_\_\_\_ the bread for one or two minutes. Serve it on a plate with cream and fruit.

Opracowanie: Agnieszka Kowalczyk

Na podstawie: Beare Nick. Brainy klasa 6. Macmillan Education 2019.