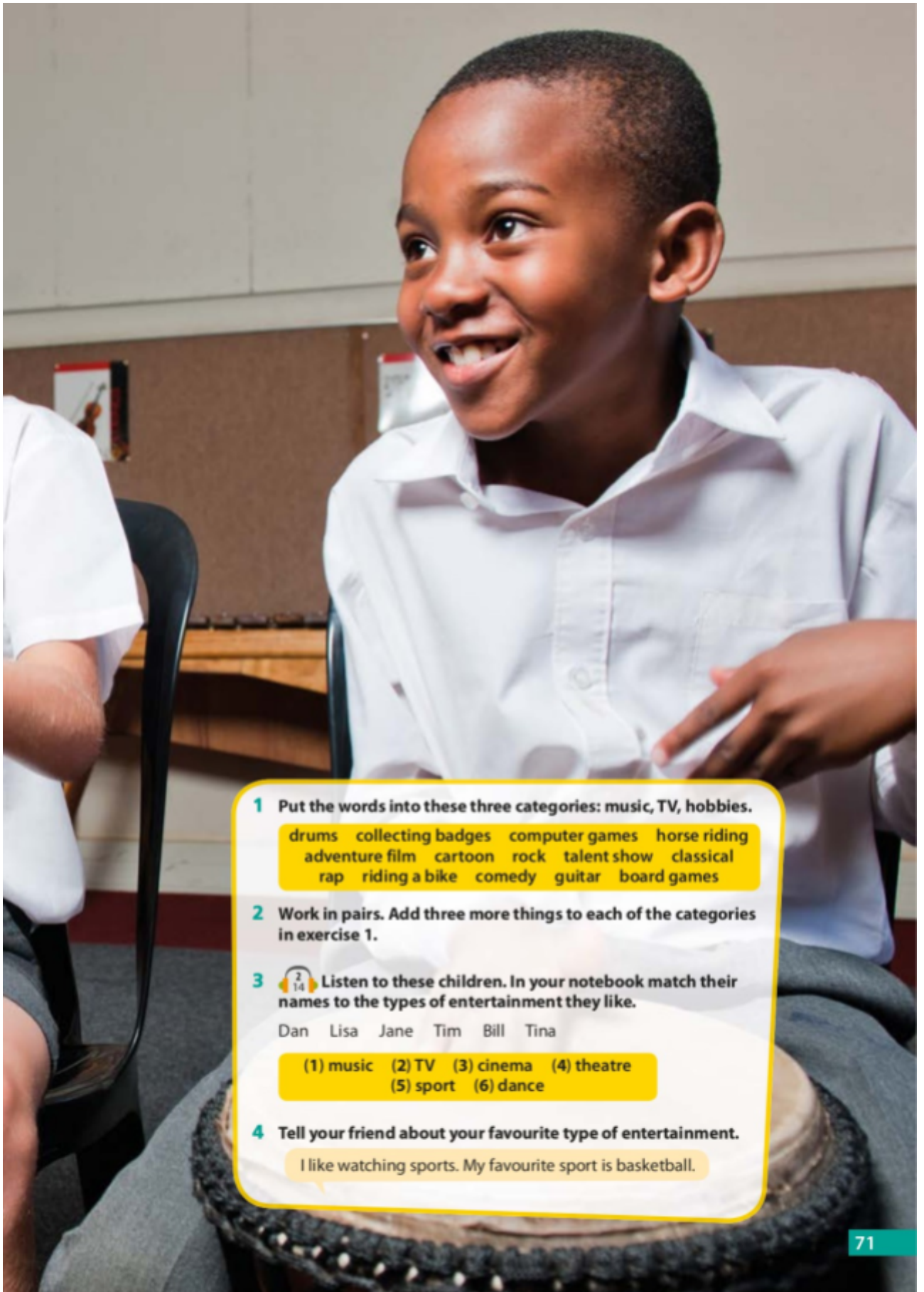


Zadanie z Języka Angielskiego Szkoła Branżowa 31.03.2020


1. Umieść słowa w tych trzech kategoriach: muzyka, telewizja, hobby, **zadanie 1, str 71**
2. Dodaj trzy dodatkowe rzeczy do każdej z kategorii w zadaniu 1, **zadanie 1, str 71**
3. Napisz cztery zdania o swoim ulubionym rodzaju rozrywki, **zadanie 4, str 71**
4. Przeczytaj tekst, **str 72**
5. Wskaż prawdziwe zdania, **zadanie 2, str 72**
6. Przeczytaj **rozdział z gramatyki, str 73**
7. Wykonaj zadanie: **str 73, zadanie 4,5,8**
 - 4) Dopasuj czasowniki do ich form past simple i napisz je.
Napisz brakujące formy przeszłości;
 - 5) Uzupełnij zdania czasownikami w ramce, w czasie Past simple i napisz je;
 - 8) Zdecyduj o czym jest każdy tekst(1-3). Dopasuj właściwy temat (a-d) do każdego tekstu. Jeden temat nie pasuje do żadnego tekstu. Opowiedz bardzo krótko o tym, co jest powiedziane w każdym tekście.
8. Naucz się “ Vocabulary”:) **str 73**



1 Put the words into these three categories: music, TV, hobbies.

drums collecting badges computer games horse riding
adventure film cartoon rock talent show classical
rap riding a bike comedy guitar board games

2 Work in pairs. Add three more things to each of the categories in exercise 1.

3  Listen to these children. In your notebook match their names to the types of entertainment they like.

Dan Lisa Jane Tim Bill Tina

(1) music (2) TV (3) cinema (4) theatre
(5) sport (6) dance

4 Tell your friend about your favourite type of entertainment.

I like watching sports. My favourite sport is basketball.

The Crystal Ball Mystery: We aren't thieves!

6a

1  Listen and read. Who can fly a helicopter?



1

You children are thieves! The crystal ball from the museum is in your bag!

Susie: We aren't thieves! The bag was in my uncle's house. Two bad men wanted the crystal ball, so he moved it.

Mickey: You must believe us. The ball is magic.
Officer: Stop telling lies!



2

You can go, Bill, your stepmother is here.

Thank goodness you are OK. I was very worried. What happened?

Professor Hammond is in trouble. Two bad men have got him. And the crystal ball is in the police station.

We must find Uncle Gordon.

But we haven't got the crystal ball.



4

Please fly us to Rapid River.

OK, but how do you know he is there? Can you do magic?



3

Stepnum: I looked for your bag and here it is! I can help you find Professor Hammond. I've got a helicopter.

Susie: Two men kidnapped him, but we followed them. Now Uncle Gordon is rafting down Rapid River.



5

We can't do magic. But this crystal ball can!

Oh, I can see him. It's like watching a movie on TV. What is all that water?

2 Point to the true sentences. Correct the false ones in your notebook.

- 1 The children are thieves. 3 The children are telling lies.
2 The crystal ball is magic. 4 Bill's stepmother has got a van.

3 In your notebook complete the sentences with the words in the box. There is one extra word.

rafting fly kidnapped keep followed

- 1 The two men Uncle Gordon.
2 Uncle Gordon wanted to the crystal ball safe.
3 The two men and Uncle Gordon are down Rapid River.
4 The children the two men.

Grammar

Past simple (regular verbs – affirmative)

Uncle Gordon **moved** the crystal ball.
I **looked** for your bag.

Formy czasu przeszłego czasowników regularnych tworzymy, dodając końcówkę **-ed**.

Watch the spelling!

move – **mov**ed**** kidnap – **kidnapp**ed****
try – **tr**ied**** play – **play**ed****

- 4 Match the verbs with their past simple forms and write them in your notebook. Write the missing past forms.

Infinitives	Past Simple
prefer stop smile want	travelled
travel cry open tidy	preferred
change study believe watch	opened
	believed
	watched

- 5 Complete the sentences with the verbs in the box in the past simple tense, and write them in your notebook.

open walk play watch tidy

- We **?** to school slowly and were late.
- Tom and Chris **?** football in the park last weekend.
- He **?** the helicopter door.
- Yesterday she **?** her bedroom.
- I **?** TV all Saturday morning.

Play with Sounds



- 6 The **ed** is pronounced in three different ways. Listen and repeat the words. Copy the table into your notebook and complete it.

jumped kidnapped listened moved needed
opened played rested stopped tidied
tried visited walked wanted watched

/t/

/d/

/ɪd/

Vocabulary

act in a play	play cards
collect comic books	travel around the world
cook soup	visit a museum
dance the tango	walk in a forest
listen to rock music	watch films
paint a picture	work in the garden

- 7 Can you think of other words and phrases to go with each verb in the vocabulary box? Write them down in your notebook.

Read and speak

- 8 Decide what each text (1–3) is about. Match the correct topic (a–d) to each text. One topic doesn't match any text.

- | | |
|-------------|------------|
| a an animal | c a family |
| b a visit | d a film |

1 Last night my family watched TV together. It was a comedy about a boy who was at home on his own. Someone tried to break into the house. The boy did a lot of funny things and played tricks to stop the bad man. I really enjoyed watching it.

The text is about **?**.

2 My dad told me about a pet he had when he was a young boy. His name was Hector. He was small and black. Every day he waited patiently for my dad to take him for a walk. He loved long walks in the park.

The text is about **?**.

3 On Saturday I visited my cousins. We had sandwiches for lunch. Then we walked in the park and played with their dog, Joker. On the way back home we stopped and had some ice cream. In the evening we watched a film. It was a great day.

The text is about **?**.

- 9 Work in pairs. Tell your partner what you did on your last holiday.

Extra task
(do it if you wish)

6b

Who was Walt Disney?

Read and listen

- 1  **Read and listen.**
What was Walt Disney's dream?

Walt Disney is famous all over the world for his films. He received 26 Oscars and this is a world record. Some of his cartoon characters, like Mickey Mouse and Donald Duck, are now very old! Mickey's 'date of birth' is 18th November, 1928!

What do we know about Disney's early life?


He was born in 1901 in Chicago in the USA. His family was poor, but Walt painted fantastic pictures. People really liked them and Walt earned some money selling the pictures. (1) ?

How did he start making films?

Walt started his first company when he was 21, but it didn't earn any money. (2) ? He didn't have much money, so he and his brother started a small film company in their uncle's garage!
(3) ? Later they moved to a big studio and they created long films like *Snow White and the Seven Dwarfs*, *Dumbo*, *Pinocchio* and *Cinderella*.

When did Disneyland open?

Walt Disney always wanted to open his own amusement park. It was his dream.
(4) ? Children and adults loved it, and soon visitors started coming from all over the world. (5) ?

 **Guess What?**
Mickey Mouse's name was 'Mortimer' at first, but Walt Disney's wife didn't like it and changed it to Mickey!

Vocabulary

- 3 **Read the definitions and write the words in your notebook. The number of letters for each word is in brackets.**
- This is a person or animal in a film or book. c ? (9)
 - This is something you want very much and think about a lot. d ? (5)
 - This is a film made of pictures. c ? (7)
 - Children love playing here. a ? (9) p ? (4)
 - The place where people make films. s ? (6)

Comprehension

- 2  **Read the text again and match sentences A–E with the correct gaps. Then listen and check.**
- In 1955 Disneyland opened in California.
 - At first they started making short cartoons.
 - He loved drawing animals.
 - There are also Disneyland parks in other countries like France and Japan.
 - He then decided to go to Hollywood because his brother lived there.

Skills Explorer 

Uzupełnianie luk w tekście

- Kiedy spotkasz się z zadaniem polegającym na uzupełnieniu luk w dłuższym tekście – najpierw przeczytaj cały tekst.
- Następnie przeczytaj zdania, które masz wstawić do tekstu.
- Ponownie przeczytaj tekst i zastanów się, czy zdanie, które chcesz wstawić w lukę, logicznie go uzupełnia (nie zaczyna nowej myśli, nie jest oderwane od tematu).

6

Word list

Key words

Czas wolny – czasowniki

act – grać (w filmie lub sztuce)
 collect – zbierać
 dance – tańczyć
 paint – malować
 travel – podróżować
 visit – odwiedzać
 walk – spacerować
 watch – oglądać

Film i telewizja

adventure film – film przygodowy
 be on TV – być w telewizji (w programie telewizyjnym)
 cartoon – film rysunkowy
 comedy – komedia
 documentary – film dokumentalny, reportaż
 drama – dramat
 horror film – horror, film grozy
 inform – informować
 movie – film
 musical – musical, komedia muzyczna
 the news – wiadomości, program informacyjny
 quiz show – teleturniej
 science fiction film – film fantastyczno-naukowy
 show – pokazywać; show, widowisko, pokaz
 soap opera – opera mydlana, telenowela
 talent show – konkurs talentów
 turn off – wyłączać
 turn on – włączać

Other words

adult – dorosły
 all over the world – cały świat, na całym świecie
 amusement park – park rozrywki
 beat – bić, bębnić
 be born – urodzić się
 character – postać
 company – firma
 create – tworzyć
 dream – marzenie, sen
 earn – zarabiać
 famous (for) – sławny, znany (z, z powodu czegoś)
 handsome – przystojny
 joke – żart
 keep – zachować, przechować
 kidnap – porwać
 later – później
 marry – poślubić
 money – pieniądze
 monster – potwór
 move – poruszać (czymś/się);
 przenieść (coś); przeprowadzać się
 poor – biedny
 prince – królewicz
 princess – królewna
 receive – otrzymać
 rhythm – rytm
 safe – bezpieczny; keep safe – dopilnować,
 aby coś było bezpieczne
 sell – sprzedawać
 skin – skóra
 sledge – sanki; jeździć na sankach
 visitor – gość, odwiedzający
 wood – drewno



24, 25 Listen to the song and complete the words with the missing letters. After listening, spell the words to your friend.

It's n _ ce when I'm fre _ To pl _ y some sp _ rts: It's very go _ d
 To s _ t at h _ me R _ n, sw _ m or sk _ te For s _ ul and bod _
 And w _ tch TV. It's f _ n and c _ ol To have a passi _ n,
 It's re _ lly gr _ at To l _ sten to mus _ c To have a h _ bby.
 And d _ nce after sch _ ol

